

Homeschooling High School And Its Results

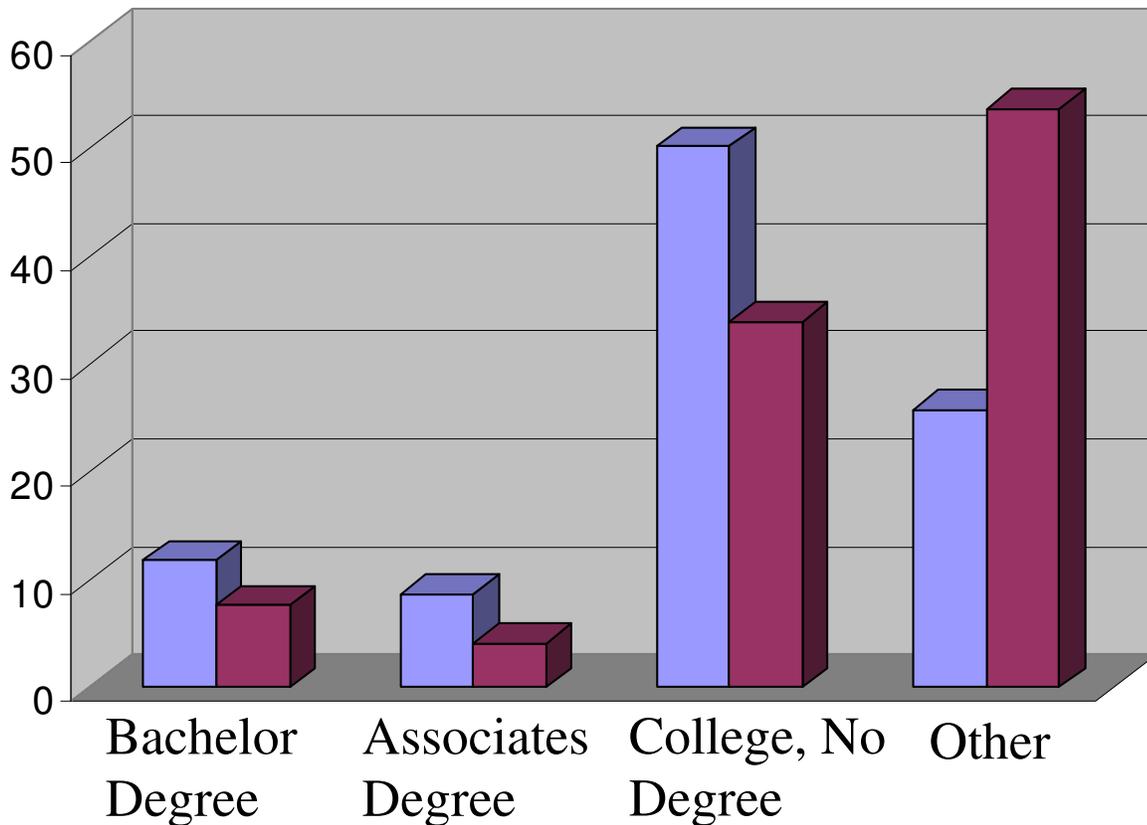
by Dr. Jay L. Wile, Ph.D.

Qualifications

- University Professor From 1990 - 1995
- Helped Develop Indiana's Only Residential High School for Gifted and Talented Students
- NSF-Sponsored Scientist with More Than \$200,000 In Research Grants
- Became Interested in Homeschooling Because of Excellent University Students Who Were Homeschooled
- Currently writes Homeschool Curriculum and Christian Apologetics Materials

A Few Statistics First...

In 2003, Dr. Brian Ray conducted the largest research study ever done on adults who had been homeschooled. Over 7,000 adults who had been homeschooled were surveyed, and more than 5,000 had been homeschooled for at least seven years and were age 18-24. The statistics presented here come from that second group. The title of the study is *Home Educated and Now Adults: Their Community and Civic Involvement, Views About Homeschooling, and Other Traits*



Who answered "YES" to the Questions?

Have you read a book in English in the past six months?

Homeschooled: 98.5% Average U.S.: 69%

Do you volunteer in an ongoing community service?

Homeschooled: 71.1% Average U.S.: 37%

Are politics and government too complicated to understand?

Homeschooled: 4.2% Average U.S.: 35%

Do you know how to use the internet for research?

Homeschooled: 99.6% Average U.S.: 31%

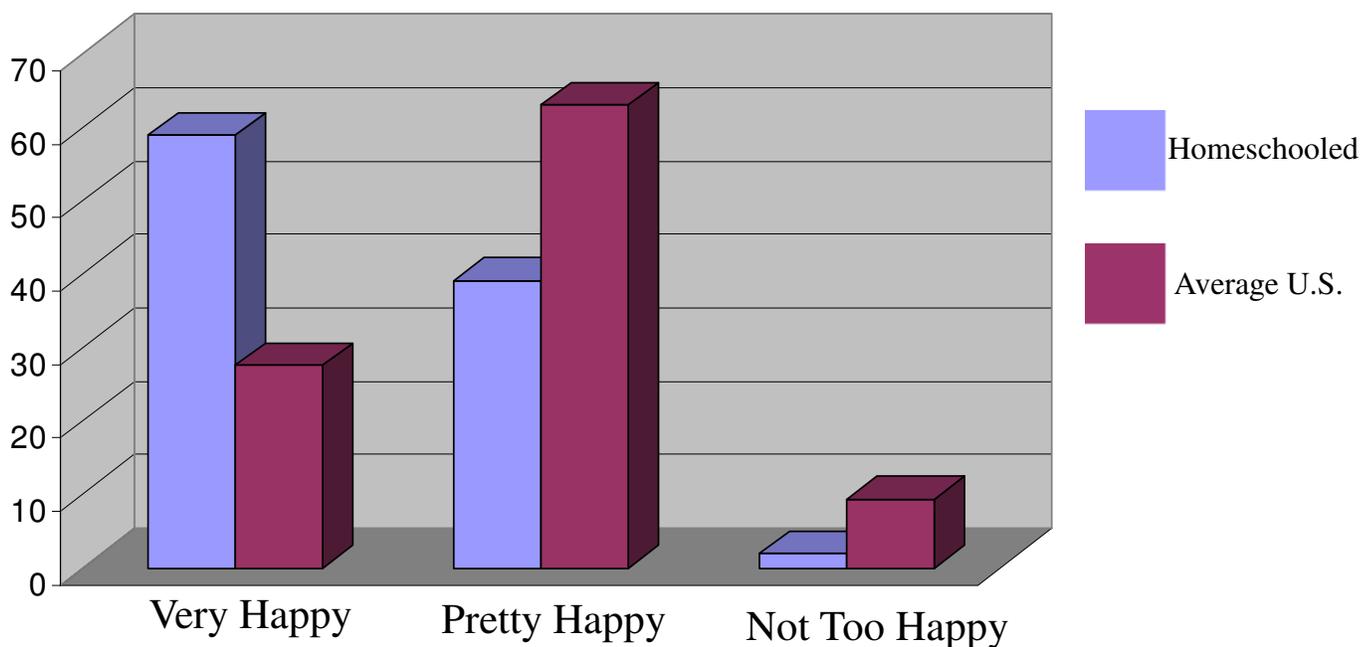
Have you used a public library in the past year?

Homeschooled: 90.3% Average U.S.: 56%

Do you attend religious services once a month or more?

Homeschooled: 93.3% Average U.S.: 41%

Taken all together, how would you say things are these days —would you say that you are:



Looking at Just the Homeschooled Adults

I am glad that I was homeschooled:

St. Agree:75.8% Agree:19.4% Neither:2.8% Disagree:1.4% Strongly Disagree:0.6%

Having been homeschooled was an advantage:

St. Agree:66.0% Agree:26.4% Neither:5.7% Disagree:1.5% Strongly Disagree:0.4%

I would homeschool my own children:

St. Agree:54.8% Agree:27.3% Neither:13.5% Disagree:2.8% Strongly Disagree:1.6%

NAME: Christopher Stout

Education: Homeschooled K-12, Graduated with Honors, USC Film School

Occupation: Part Owner, The Delaware Film Company

He looked at USC and the “reasonable” option, University of Delaware. “The time had now TRULY come for my parents to put their money where their mouth was. Either all things were possible for me, or all things within reason. Either greater was He who is in me than He who is in the world, or greater was He than pretty much everything but the darkness in Hollywood.”

“I’m just getting started on this whole life thing, and there’s not a whole lot of wisdom I have to impart from experience, but my experiences have encouraged me to confidently assert one thing – trust your kids. If my generation is called to make disciples of the nations, we’re going to have to get our hands dirty. We might have to go to college with tax collectors and sinners...I’m confident that there was no better place to learn how to do that than at the front line of the battle between light and darkness.”

Stout’s film company has landed contracts for commercials, viral videos, and documentaries. Their short film *Nimrod* is a story about redemptive love, and it premiered on 5/9/2009 to rave reviews.

NAME: REDACTED

Education: Homeschooled K-12

University: REDACTED

Occupation: Active spy for a U.S. government contractor

She was thinking about being a speechwriter for elected officials or being a part of a public policy team before going to college. She majored in Government at REDACTED.

“I never guessed in a million years I would be doing this, but God has worked it out so well.”

Homeschooling helped her learn how to learn independently, and “...that skill is universal.” It helped her learn how to interact with lots of different kinds of people, and that helped her in college and helps her in her work today.

“I went to...school...[with] homeschoolers and have watched them go out to the workplace, and THEY STAND OUT. There is no question about it. They don’t have the baggage that others have. They know how to think and how to learn, and that’s an incredible gift.”

“I remember times when we were doing math, and I was in tears; my mom was in tears. But it was so worth it. I have been given such an amazing gift.”

NAME: Dr. Brandon P. Brown

**Education: Homeschooled K-12, Graduated with HonorS, (premed) Univ. of Dallas,
(MD and Mst. Philosophy), Indiana University**

Occupation: Practicing Physician, Internal Medicine

In early high school, he thought he was going into politics, preferably as an elected official. In 10th grade, he took a chemistry course, and all that changed. He eventually decided to be a physician, but to blend it with political science by also getting a masters in philosophy (bioethics concentration).

While he loves being a doctor and helping people one-on-one, he considers one of his greatest achievements to be a chapter he co-wrote in the book *The Ethics of Embryo Adoption and the Catholic Tradition* (edited by Sarah Vaughan Brakman). A while after the book was published, the publisher (Springer) received a letter from the Vatican, thanking the publisher for the book and indicating that it helped the Vatican form its official statement on frozen embryos.

“I wouldn’t be where am I today if I hadn’t been homeschooled.”

NAME: Sydnee Tuckett

Education: Homeschooled K-12

Occupation After Homeschool: African orphanage supervisor

When Sydnee was 17, she graduated homeschool and decided to follow the Lord’s leading to work in an orphanage in Monrovia, Liberia (Africa). The orphanage specializes in adoptions, mostly to foreigners.

“My parents were not all that crazy about the idea at first, but after a lot of prayer, they came around. I am so glad they did.”

“I saw parents meet their children for the first time today... for this I was tearing up. These parents have waited so long, taken out loans, done so much paper work, have loved so much even when they have never even met the child.”

The orphanage has a hospital, and Sydnee helped there as well. She watched children die, watched parents scream at God for taking their babies. One particular parent was so exhausted by her outbursts, Sydnee gave this woman her own bed to sleep in until she was rested enough to walk home.

When I asked her if it was hard to adjust to the culture she said, “Yes...when I got back. In Africa, it’s all about relationships. Strangers talk to you because they care. Here (in Canada), no one cares about strangers.”

NAME: Nathan P. Hay

Education: Homeschooled K-12, Graduated (EE) Cedarville Univ.

Occupation: Network Engineer

Nathan initially thought he would a pure electrical engineer, working on hardware systems. The more he got experience in Information Technology, the more interested he became in it.

He took a fifth year at Cedarville in order to get several certifications for network engineering, and decided to stay at Cedarville because he liked it. He took over his boss’s job.

Homeschooling helped him to be independent, both as a student and as a network engineer. In the job he is doing now, he is the ONLY person who can do what he does. Thus, there is no one who can “supervise” him in the traditional sense. He does a lot of decision-making in terms of computer initiatives and upgrades.

He is working on his Masters in Information Security through Nova Southeastern (FL) distance learning. Since it is much like homeschooling, Nathan feels perfectly “at home” with his masters work.

He says he thinks his math was not quite up to speed with his fellow students, but “Because homeschooling taught me how to learn independently, I quickly caught up to them.”

Question:

Can I Teach High School?

Answer:

NO!!!!!!!!!!!!!!!!!!!!!!

However, you CAN help your child learn at the high school level

As Your Student Gets Older, Your Role Changes:

Teacher → Tutor → Fellow Learner

Minimum Requirements for College-Prep High School

- 4 years of English and Library/Internet Research
- 4 years of Math
- 4 years of Science (Most universities say three, two of which are lab-based.)
- 1 year of health / Physical Education
- 1 year of US History
- 1 year of World History
- 1 year of Geography
- 1 year of Government
- 1 year of arts or music or crafts
- Familiarity with computers
- 1 year of Philosophy or Religion
- 2 (or more) years of SAT / ACT Review
- Foreign Language

A Few Details Regarding The Requirements

4 years of English and library research

- **Vocabulary:** Use Barron’s SAT review book for the list of vocabulary words.
- **Writing:** Explore all phases of writing, but emphasize research papers, using library and (if possible) INTERNET research.
- **Emphasize Good Grammar!**

4 years of Math

- Saxon is a good program but is weak in some areas (More info at (800) 284-7019 or <http://www.saxonpub.com>).

- Math-U-See works concepts well but has weaker problems. (More info at 1-888-854-MATH (6284) or <http://www.mathusee.com>)
- Singapore math is really good, but it takes a lot of YOUR time and is hard to reconcile with other programs. (More info at 503-557-8100 or <http://www.singaporemath.com/>)
- Videotext Interactive is the BEST video course in Algebra 1 and 2 that I have ever seen. (More info at 1-800-ALGEBRA or <http://www.videotext.com>)
- Algebra: A Fresh Approach (book-based) is very user-friendly (www.aplusses.com, 770-506-9272)
- Abeka and Bob Jones are good, but you need to know the math
- For help with any curriculum, look at The Khan Academy (<http://www.khanacademy.org/>)

4 years of Science

- “Exploring Creation With...” is my first choice
- Bob Jones and aBeka can work for you, but most colleges want to see lab work. Video labs do not count in their minds
- The Spectrum is good if your student is not college bound. (www.beginningspublishing.com, 800-831-3570)

1 year of health / Physical Education

This is NOT a science course. This is a nutrition, exercise, healthy-lifestyle course. Most people include sex education here.

1 year of US History 1 year of World History 1 year of Geography 1 year of Government

I personally stayed away from textbooks here.

In World history and US history, I found an encyclopedia timeline of major events and jumbled them up. My daughter then had to put them in chronological order. After that, we stepped through the list one-by-one. If she knew what the event was, who were the major players, and what the significance was, we moved on. If not, she either wrote a report or answered 20 questions I wrote out.

In geography, she looked in the paper once a week and found a new locality. She then did a one-page essay on where the locality was, what its significance to the world was, what the economic base was, and what kind of government there was.

In government, she spent one semester paraphrasing the US constitution. It was one of her MAJOR works in high school. She also wrote some essays on how bills become laws, the difference between a democracy and republic, etc.

1 year of arts or music or crafts

Piano lessons, 4-H, etc. work well here

1 year of Philosophy or Religion

Apologetics is ideal here

Foreign Language

- The Learnables is excellent. Contact them at 800-237-1830 or website <http://www.learnables.com>.
- Rosetta Stone is very good. Website: <http://www.techflow.com.au/Languages.htm>. To purchase, contact Sonlight Curriculum at 303-730-6292 or <http://www.sonlight.com>.

Familiarity with computers

Your student needs to learn a word processor, a spreadsheet, and the INTERNET.

2 (or more) years of SAT / ACT Review: The Most Important Preparation for College!

SAT I: Math and English (All colleges recommend)

Review books: *Barron's SAT Review*, *REA's SAT Review* (available at all bookstores)

SAT II: Several Different Subjects that you can choose from

Some colleges recommend, especially for homeschoolers.

Start this in ninth grade. There are vocabulary words to learn. The math starts with arithmetic! Weave this in to your normal school work!

Contact the Company:

College Board SAT Program

PO Box 6212

Princeton, NJ 08541

1-800-406-4775

<http://www.collegeboard.com/>

NOTE: ALL college-bound high school students should take the PSAT in their junior year!!!!!!! This is the ONLY way to qualify for the National Merit Scholarship!

ACT:

- A better test that includes Math, English, and Science
- Many schools like it better, but some still would rather see the SAT
- Women tend to score better on this test

Review books:

Barron's ACT Review

REA's ACT Review

Contact the company:

ACT Registration

PO Box 414

Iowa City, IA 52243-0168

1-319-337-1270

Keep Good Records!

- Make a transcript, recording each subject taken and the grade given. Separate these by semester. Typically, each semester gets 1/2 of a credit.
- Include a list of the text (or the methodology) of each course. Make that an optional attachment to the transcript.
- Develop a set of requirements (like that which appears on the previous slide). Display those on the transcript.
- Keep examples of the student's work. Develop a portfolio of the student's best work to use as a representation of what the student did.
- Look at the example transcript.
- Keep track of the student's extracurriculars and awards!

Vieblefetzter Home School Transcript

Derdlesnerd Vieblefetzter

Academic Year 1993 - 1994

FALL

SPRING

Subject	Grade	Credit		Subject	Grade	Credit
English 9A	A	0.5		English 9B	A	0.5
Drama I	A	0.5		Drama II	A	0.5
Algebra IA	B	0.5		Algebra IB	B	0.5
Biology IA	C	0.5		Biology IB	B	0.5
Choir 9A	A	0.5		Choir 9B	A	0.5
Physical Education	A	0.5		Health	A	0.5

Credits Earned: 6.0
 Grade Points (sum of grade value times credits earned in course): 21.5
 GPA (grade points divided by credits earned): 3.58

Academic Year 1994 - 1995

FALL

SPRING

Subject	Grade	Credit		Subject	Grade	Credit
Honors English 10A	A	1.0		Honors English 10B	A	1.0
Advanced Drama A	A	0.5		Advanced Drama B	A	0.5
Latin 1A	B	0.5		Latin 1B	B	0.5
Advanced Biology 1A	B	0.5		Advanced Biology 1B	B	0.5
Algebra 2A	A	0.5		Algebra 2B	A	0.5
Driver's Education	B	0.5		Computer Applications	A	0.5

Note that Honors English carries 1 credit per semester. That's because it is a harder than average course.

Credits Earned: 7.0 Cumulative Credits: 13.0
 Grade Points: 26.0 Cumulative Grade Points: 47.5
 GPA: 3.71 Cumulative GPA: 3.65

Academic Year 1995 - 1996

FALL

SPRING

Subject	Grade	Credit		Subject	Grade	Credit
Honors English 11A	A	1.0		Honors English 11B	A	1.0
World History I	A	0.5		World History II	A	0.5
United States History I	A	0.5		United States History II	A	0.5
Algebra 2C	B	0.5		French I*	C	0.5
Chemistry IA	C	0.5		Chemistry IB	B	0.5
Crafts	A	0.5		Psychology	C	0.5
Library / Internet Research	A	0.5		Precalculus IA	B	0.5
Business Law	A	0.5		World Geography I	A	0.5

Credits Earned: 8.5 Cumulative Credits: 21.5
 Grade Points: 29.5 Cumulative Grade Points: 77.0

GPA: 3.47

Cumulative GPA: 3.58

Academic Year 1996 - 1997

FALL

SPRING

Subject	Grade	Credit	Subject	Grade	Credit
Honors English 12A	A	1.0	Honors English 12B	A	1.0
Precalculus IB	B	0.5	Precalculus IC	B	0.5
French II*	B	0.5	French III*	B	0.5
Advanced Chemistry IA	B	0.5	Physics IA	C	0.5
U.S. Government I	A	0.5	U.S. Government II	A	0.5
World Geography II	A	0.5	Philosophy of Religion II	A	0.5
Philosophy of Religion I	A	0.5			

Credits Earned: 7.5

Grade Points: 26.5

GPA: 3.53

Cumulative Credits: 29.0

Cumulative Grade Points: 103.5

Cumulative GPA: 3.57

* These courses taken at Anderson University.

Credits Required for Graduation: 24

Credits Earned: **29.0**

The Student has earned more than the required credits for graduation.

Core Requirements for Graduation:

- 4 credits English (**completed**) 4 credits math (**completed**) 4 credits science (**completed**)
- 0.5 credit health (**completed**) 0.5 credit physical education (**completed**)
- 1 credit World History (**completed**) 1 credit U.S. History (**completed**)
- 1 credit U.S. Government (**completed**) 1 credit World Geography (**completed**)
- 1 credit art/music/crafts (**completed**) 0.5 credit Computer Applications (**completed**)
- 2 credits Foreign Language (**completed**)

The Vieblefetzter Home School is under the supervision of Hortence Vieblefetzter and Mortimer Vieblefetzter.

I hereby certify that these grades are an accurate representation of the student's performance in the above-listed classes and that **Derdlesnerd Vieblefetzter has completed all of the requirements necessary for graduation.**

Hortence H. Vieblefetzter