

Teaching Science at Home by Dr. Jay L. Wile, Ph.D.

Qualifications

- Ph.D. in Nuclear Chemistry
- University Professor 1990-1995
- NSF-sponsored scientist with >\$200,000 in research grants
- Published over 30 articles in nationally recognized peer reviewed journals
- Currently writes homeschooling and Christian apologetics materials
- No longer with Apologia

At all levels, homeschooled students are better at science than publicly-schooled students!

- ☞ In the ACT, homeschooled students score 21.9 in science compared to the 21.1 overall average. That's about **10 percentage points higher** using the ACT scale.
- ☞ Several large studies in individual states and Canada indicate that homeschooled students (**K-12**) score between 68 to 88 percent on standardized science tests, compared to 50% for publicly-schooled students

MATHEMATICS: A NECESSARY TOOL FOR LEARNING THE SCIENCES

“Diplomacy without arms is like music without instruments”
-Alexander the Great

“Science without math is like music without instruments”
-Jay Wile the Not-So-Great

Especially in the K-6 years, what is covered in math is **more important** for science than what is covered in science itself.

Two BASIC Approaches to Teaching Science

The Spiral Approach:

Students are taught a little bit about a wide variety of subjects each year. As time goes on, subjects are revisited in a more detailed fashion.

The Immersion Approach:

Students are taught a single subject for a semester or more, allowing them to get a detailed picture. As time goes on, many subjects are covered.

Which Method is Best?

- ✓ High schools and universities use the immersion approach
- ✓ The spiral approach is very repetitive, which many students find boring. However, it does produce high recall.
- ✓ Students tend to think they “know all about” a subject they have already covered and thus do not pay attention when the subject is revisited.

A New and Different Approach

History-Based Science

- Start with Creation as the Beginning of history
- After Creation, introduce science concepts as we learned about them in history.

The first three books are now available!

- 👉 15 lessons per section (3 are optional)
- 👉 Very hands-on
- 👉 Multigrade
- 👉 Gives the foundation needed for a historical approach
- 👉 Only the parent needs to do the books in order

Learn more at <http://www.bereanbuilders.com>

K-6 Science Education

- 👉 Keep it **light**, but not **simple**
- 👉 Stress math over science
- 👉 Emphasize discovery
- 👉 There are **no set topics** to cover. This is a time to gather facts and experience nature.

My experience with students coming out of **elementary school** and into a more rigorous science curriculum has taught me that **enthusiasm for the subject is more important than what the student has covered.**

K-6 Science Curriculum Survey

Most Textbooks Written for Schools Use the Spiral Approach

Abeka books offers a different science text for each grade with study questions, tests, and some activities.

<http://www.abeka.com/>

Bob Jones University Press has similar offerings. <http://www.bjupress.com>

One problem: very few “hands on” activities can be done at home. Supplements, however, can be used to fix that.

- 👉 Janice Van Cleave’s “_____ for Every Kid.” <http://www.amazon.com/Janice-VanCleave-Biology-Every-Kid/dp/0471503819>
- 👉 Developing Critical Thinking Through Science <http://www.criticalthinking.com>

Answers in Genesis offers the “God’s Design For...” series.

It has activities that can be done at home, study questions, and tests. Very “homeschool friendly” and uses the immersion approach. However, can be adapted to the spiral approach. Because it uses testing, however, it is not readily adaptable to all ages.

<http://www.answersingenesis.org>

The Young Explorer Series

Mix of a structured curriculum and nature journaling

(Immersion Approach)

- Multigrade, K-6
- Home-friendly experiments
- Very easy to understand
- Course website that gives a lot more advanced information.
- Free question/answer service

<http://www.apologia.com>

How Do You Choose?

- ☞ Think about your children's personalities. Which interest them the most?
- ☞ Think about the time you have available.
- ☞ Think about what is practical in your environment.

The important thing to remember is that they are ALL GOOD CHOICES.

Movin' On Up...

Once the student is in junior high, it is time to get more deliberate in your science coverage, as the student has been training his or her mind with a lot of math.

- A structured curriculum is necessary
- Many of the elementary options discussed (like Great Science Adventures and God's Design For...) continue through 8th grade
- Others (like Abeka and Apologia) have a specific junior high school series.

The Rainbow - Grades 7 and 8

- Two courses - one for each year
- Immersion
- Discovery oriented with home-friendly experiments.
- A kit is included - it has pretty much everything
- A bit more understandable than most school books, but not as good as others designed for the home
- The number of topics covered is lower than many courses, but the emphasis is on experimentation, so the student trades breadth for experience.

In High School, Math Rules

BIOLOGY: Metric Units

CHEMISTRY: ARITHMETIC and ALGEBRA: (*Algebra 1*, Saxon)

PHYSICS: Should have completed a course that contains the three basic trigonometric functions and how they are defined on a right triangle. This is usually covered in geometry. Saxon covers it in Algebra 2.

ADV. CHEMISTRY: Should have finished algebra 2

ADV. PHYSICS: Should have finished precalculus (*Advanced Math*, Saxon)

TIMELINE FOR HIGH SCHOOL SCIENCE COURSES

	<u>Not science-oriented</u>	<u>Science Oriented</u>
FRESHMAN YEAR:	BIOLOGY	BIOLOGY
SOPHOMORE YEAR	CHEMISTRY	CHEMISTRY
JUNIOR YEAR	PHYSICS (could take all 4 years)	PHYSICS *
SENIOR YEAR	SOMETHING LIGHT	ADVANCED PHYSICS, CHEMISTRY, or BIOLOGY

* If the student hasn't seen basic trigonometry by now, don't start physics. Do advanced biology or advanced chemistry and wait until the senior year for physics.

Your student's math level drives the time line, especially if the student is science-oriented. When the student *begins* Algebra 1, that's when the student begins biology.

High School Science Curricula

As before, there are curricula designed for schools and curricula designed for home. The problem is that for most parents, the curricula designed for schools doesn't work very well:

- ☞ The explanations in most school textbooks are not sufficient for someone who has no teacher to explain them
- ☞ The labs generally don't work at home
- ☞ Most parents don't know what parts of the book to cover and what to skip.

High School Science Curricula for the Home

The "At Home" series - <http://www.scienceforhighschool.com/>

- Research Based
- Lots of experiments that can be done at home, as long as you get the kits.
- Very open-ended
- The average student will not go as deep as most college-prep courses would go, but the interested student will end up going deeper
- Will be frustrating for those who want "pat" answers. Will be exciting for those who like to seek out answers.

The "Exploring Creation" series - <http://www.apologia.com/>

- Christian Worldview

- Lots of experiments that can be done at home, as long as you get the kits. Not all require kits, however.
- Very rigorous – too rigorous for some, mostly because of the emphasis on math.
- Free question/answer service
- Not many pictures – The books concentrate on the explanations, making them easy to follow

New High School Chemistry!

Discovering Design with Chemistry
published by Berean Builders

- **Christian Worldview**
- Great new experiments that are very similar to what the students will do at university.
- Available August 17th

See the first two chapters and the table of contents at <http://www.bereanbuilders.com>